STANDING ORDER AUTHORIZING THE DEPARTMENT OF FAMILY AND CHILDREN'S SERVICES TO SHARE CONFIDENTIAL JUVENILE CASE INFORMATION WITH THE ALIA GROUP

The Santa Clara County Social Services Agency/Department of Family and Children’s Services ("DFCS") has contracted with Alia for the Trauma Care Competency Professional Development Program ("Program"). The primary objective of the Program is to improve trauma-informed care competency in service delivery and culture among the DFCS social workers and caregivers of youth under the supervision of DFCS.

Alia will provide training and case consultation services to DFCS staff and caregivers who serve children and youth in congregate care, thereby enhancing their competency, knowledge, and skills to understand the impact of trauma experienced by children and youth prior to and during placement and apply trauma-informed approaches in successfully transitioning children and youth out of care. Case consultations will be provided for youth with active juvenile dependency court involvement and will enable the participants to conceptualize the case with an understanding of trauma competencies (language, pain-based behaviors, activating events).

In order to effectively engage in the case consultation services, DFCS requests Juvenile Court authorization to provide participants of the case consultations, including Alia staff, with the information contained in the attached “Clinical Case Review” document. The full names of the child/youth or their parent(s) will not be provided to Alia, and during the provision of services under the Program, Alia will not have direct contact with any parent or child.

FOR GOOD CAUSE SHOWN, IT IS HEREBY ORDERED,

1. The SSA/DFCS is authorized to provide the participants of the case consultations, including Alia staff, with confidential juvenile case information maintained by SSA/DFCS for children and families involved in the child welfare system and being served, in some capacity, by DFCS. Alia staff are not authorized to access CWS/CMS, narrative confidential juvenile case information, housed electronically or in hard-copy format, for children and families involved in the child welfare system and being served, in some capacity, by DFCS.
2. Alia staff and all participants of the case consultations shall be bound by the confidentiality provisions of Welfare and Institutions Code sections 827 and 10850. Only Alia staff affiliated with the Trauma Care Competency Professional Development Program will have access to the information provided by DFCS. Any information received by Alia shall be used exclusively for the provision of training and case consultation services as part of the Program.

3. Alia shall maintain all documentation generated by the case consultations in a confidential database with restricted access. Alia staff shall destroy all hard and soft copies of notes and other documentation, including the "Clinical Case Review" form, once the services to the child/youth have been completed.

4. This order shall expire on June 30, 2020. Should the contract be renewed, the SSA/DFCS shall seek to extend or renew this Order.

Dated: 8/19/19  

[Signature]  
The Honorable Shawna Schwartz  
Supervising Judge of the Superior Court  
Juvenile Dependency Division
Alia Clinical Case Review

Date of consultation:

Child's initials:

What is your desired outcome for this child/youth?

Who is this child's current primary attachment figure(s)—an adult(s) on whom they can rely, no matter what?

What types of familial/kin support does the child/youth have? What is their level of engagement and history with the child?

Who is involved on this child's team? What is their role and level of engagement?

What timeline are you working within for when the child/youth will leave your care?

What does this child need most to succeed?

Additional thoughts, concerns, comments:
Alia Clinical Case Review

Date of consultation:

Child's Initials:

Child Gender/Gender Identity:

Child Age:

Who will attend the case review:

Brief History: (important events and information that are relevant to current functioning to include trauma history, etc.)

Placement History: (including number of placements)

Current functioning: (including pain-based behaviors currently observed, history of behaviors; previous therapeutic and behavioral interventions tried, including those that were successful, and those that were not)

Is the youth currently in therapy? For how long? Does the youth demonstrate engagement in the therapeutic process?

What and who does the child/youth respond to positively?

What and who does the child/youth respond to negatively?